

Tamara V. Lodkina, Natalia V. Dryannykh The influence of K. D. Ushinsky's ideas on practice of managing rural educational centers

Key words: ideas; K. D. Ushinsky; rural children; model; an educational center; education system; management

Tatiana N.Zakharova, Svetlana F. Shchukina Rural society as preschool social development space

Key words: resources of society; community; social development; competence; children's realization space; enriched practices; personal formation of a preschooler

Irina V. Ivanova Specifics of organizing pedagogical support for students' self-development in rural additional education schools

Key words: additional education; rural school; pedagogical support; copying strategy; a teenager's readiness for self-development; reflexive value approach

Valeria I. Cheraneva, Olga V. Korshunova Career guidance component of the rural school teacher's didactic system

Key words: didactic teacher system; career guidance; integrative tasks; categories of students; author's model; agriculture; inter-target orientation

Elvira V. Zautorova Formation of a value attitude to nature in primary school students in rural schools

Key words: rural school; school student; junior classes; value attitude to nature; educational process; personal education; extracurricular work

Natalia V. Lukyanchikova, Natalia V. Strakhova Integrated lesson in rural school as an educational resource in the process of studying literature and history

Key words: educational technology; system-activity approach; integrated lesson; literary text; historical source

Anna N. Mironova Training of rural school teachers to use subject-focused technologies

Key words: subject-oriented technology; teacher training; educational process; rural schools; mentoring; subjectivity; teacher experience